

DEVELOPMENTAL GOALS FOR THE BUTTERFLY CLASS

GOAL: To facilitate the development of children in a Christian atmosphere

MOTOR DEVELOPMENT:

A. Fine Motor Skills:

Objectives: Eye-hand coordination, ordination and control

Tasks: Puzzles, stringing small beads, lacing cards, folding paper, pouring (liquids and powders), blocks, playdough, collaging, painting, cooking, holding pencil correctly, scissor cutting with control, cutting straight lines also cutting various shapes and sizes.

B. Gross Motor Skills:

Objectives: Arm and body coordination, ordination, identification of personal space

Tasks: Rhythm and body movements, obstacle jumping, balance beam walking, marching and clapping to music, reproduction of movement (Simon Says), and hopping on one foot

LANGUAGE DEVELOPMENT:

Objectives: To transfer thought to word, stimulate the senses, transfer feelings to words and develop phonemic awareness skills

Tasks: Describing objects and pictures in sentences, listening to stories and books, dramatic play, contributing to group discussions, dictating stories, share time, finger plays, identifying textures, matching games, following directions, music, phonics and scholastics

Sounds: Blends phonemes (letter sounds) together to make words
Such as: "c"- "a"- "t" = cat

SCIENCE SKILLS DEVELOPMENT:

Objectives: To observe differences and changes

Tasks: Painting, gluing and pasting with different textures, cooking (including measuring, scooping and stirring), weighing, movement, daily discussion of weather, water play, senses, magnets, growing things, pets, scholastics

EMOTIONAL DEVELOPMENT:

Objectives: Creativity, self-control, reinforce self-esteem, appropriate self-expression, independence, following directions, and working in small groups

Tasks: Free choice times, share times, verbal reinforcement of appropriate behavior, dramatic play, and small group centers

Social and Emotional Readiness:

- Plays cooperatively with other children and is able to share
- Says “please” and “thank you”
- Able to use words when he or she is angry
- Able to problem solve and talk about feelings
- Able to make choices (making choices builds independence and confidence)

MULTICULTURAL AWARENESS:

Objectives: To expose the children to an understanding of different cultures and lifestyles

Tasks: Books, special events, involving children’s family traditions and special celebrations

SPIRITUAL DEVELOPMENT:

Objectives: To learn about God and God's love

Tasks: Daily prayer, group prayer, chapel, music, and stories
Christian Flag Salute

MATH AWARENESS:

Objectives: Recognize numbers, counting number-object relationships, classifications, sequences, and understanding the concept of same/different, more or less

Tasks: Number bingo, simple board games, counting games, serration, sequencing games, cards, pictures, pegboards, matching songs, cooking, counting (objects, people, calendar numbers, counters, etc.), sorting by color and shape, stringing beads to patterns, patterns blocks, scholastics, adding and subtracting money.

Additional Math Readiness

- Counting in order and showing their age on their fingers
- Recognizing patterns and patterning different objects aloud
- Identifying numbers in any order presented
- Games that include geometric figures

Match and name 8 shapes: circle, square, rectangle, triangle, diamond, star and heart.

Naming 9 colors: red, blue, yellow, green orange, purple, brown, black and white. Practice coloring objects.

READING READINESS:

Retell: Retell stories in his or her own words

Writing: Practice writing name using both uppercase and Lower case letters

Word

Recognition: **Recognize beginning sight words such as:**
the, I, and, see, my, is

Recognize and spell color words:
red, blue, green, purple, etc.

Word Building With

Word Families such as: “-at”, hat, mat, sat, rat, cat, bat

Rhyme: learn 4-5 nursery rhymes

Letters: Sing and chant the ABC’s

Sounds: Letter names and sounds of all letters in their name and recognize the beginning sound in words

Blends phonemes (letter sounds) together to make words
Such as: “c”-“a”-“t” = cat

Writing Students will have a name-writing book

Books: Students will have a sight word and family writing book

***We follow the Bonita Unified School District
Guide to Kindergarten Readiness***