

## **DEVELOPMENTAL GOALS FOR THE BUTTERFLY CLASS**

**(Older 3 and 4 - 5 year olds)**  
**TK and Kindergarten preparation**

**GOAL:** To facilitate the development of children in a Christian, positive and nurturing environment.

### **MOTOR DEVELOPMENT:**

#### **A. Fine Motor Skills:**

**Objectives:** Eye-hand coordination and control

**Tasks:** Puzzles, stringing small beads, lacing activities, paper folding, playdough, creating collages, painting, practicing pinching movements, holding a pencil with proper grip, controlled scissor cutting, including straight lines as well as various shapes and sizes, and sensory activities.

#### **B. Gross Motor Skills:**

**Objectives:** Develop arm and body coordination, recognize individual personal space.

**Tasks:** Rhythm and body movements, obstacle climbing, balance beam, marching, running, jumping, hopping on one foot, bikes & tricycles and ball throwing/catching.

## **LANGUAGE DEVELOPMENT:**

**Objectives:** To express thoughts and feelings clearly, engage the senses, build and strengthen phonemic awareness.

**Tasks:** Describing objects or pictures, listening to stories, dramatic play, group discussions, writing and dictation, sharing, games, following instructions, music & phonics.

**Sounds:** Blends phonemes (letter sounds) together to make words  
Such as: “c”-“a”-“t” = cat

## **EMOTIONAL DEVELOPMENT:**

**Objectives:** Foster creativity, develop self-regulation, strengthen self-esteem, encourage constructive self-expression, promote independence, support adherence to instructions, and facilitate effective collaboration within small groups.

**Tasks:** Share time, verbal reinforcement of appropriate behavior, dramatic play, and small group centers

### **Social and Emotional Readiness:**

- Shares and plays well with peers
- Uses polite words like "please" and "thank you"
- Expresses anger verbally
- Solves problems and discusses feelings
- Makes choices independently

## **MATH AWARENESS:**

**Objectives:** Identify numbers, count objects, classify items, understand sequences, and distinguish the concepts of same/different and more/less.

**Tasks:** Number bingo, counting games, sequencing, seriation, cooking, counting using objects, people, calendar numbers, counters, sorting by color and shape, stringing beads according to patterns, pattern blocks, addition and subtraction of money.

**Match and name 7 shapes:** circle, square, rectangle, triangle, diamond, star and heart.

**Naming 9 colors:** red, blue, yellow, green orange, purple, brown, black and white. Practice coloring objects.

### **Additional Math Readiness**

- Counting in sequence and showing age with fingers
- Recognizing and creating patterns verbally
- Identifying numbers in any given order
- Playing games with geometric shapes

## **SCIENCE SKILLS DEVELOPMENT:**

**Objectives:** To observe and examine differences and changes

**Tasks:** cooking, baking, making playdough, experiments, volcanoes, exploding snowmen, shaving cream, sensory bins, sensory bubbles, magnetic materials, growth & developmental activities, planting and growing butterfly life cycle, color mixing

## **MULTICULTURAL AWARENESS:**

**Objectives:** To expose the children to an understanding of different cultures and traditions

**Tasks:** Books, special events, activities related to children's family traditions and celebrations, Chinese New Year

## **SPIRITUAL DEVELOPMENT:**

**Objectives:** To enhance understanding of theological concepts, with emphasis on God and God's love.

**Tasks:** Engage in daily prayer, participate in group prayer, Christian music performances in the Sanctuary, share and listen to Christian stories, learn Christian flag salute and perform Christian Flag salute during graduation.

## **READING READINESS:**

**Retell:** Retell stories in his or her own words

**Writing:** Practice writing name using both uppercase and Lower case letters

### **Word**

**Recognition:** **Recognize beginning sight words such as:**  
the, I, and, see, my, is

**Recognize and spell color words:**  
red, blue, green, purple, etc.

### **Word Building With**

**Word Families such as:** “-at”, hat, mat, sat, rat, cat, bat

**Rhyme:** learn 4-5 nursery rhymes

**Letters:** Sing and chant the ABC’s

**Sounds:** Letter names and sounds of all letters in their name and recognize the beginning sound in words

Blends phonemes (letter sounds) together to make words  
Such as: “c”-“a”-“t” = cat

***We follow the Bonita Unified School District  
Guide to Kindergarten Readiness***